



## ENABLING SCIENCE

### P6 Training and higher education cooperation

#### PRIMARY INDICATORS

Human Resources	Economy and Innovation	Society	Policy
<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Number of higher education students trained within RI</li> <li>• Number of students from local universities using the RI</li> <li>• Number of conferences/seminars hosted/organised by RI</li> <li>• Number of long-term higher education training programmes</li> <li>• Number and duration of (non-scientific) trainees</li> <li>• Number and duration of (non-scientific) internships</li> <li>• Number and duration of stays of M.Sc./Ph.D. students</li> <li>• Number and duration of stays of Post-Docs/Professors</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Number of students working in enterprise and using RI</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Visits to (high-level) scientific events</li> </ul>	



<p><b>Outcome</b></p> <ul style="list-style-type: none"><li>• Academic career advances: salary increase within RI or after leaving</li><li>• Excellent collaborations (visits by world leading teams)</li><li>• Satisfaction of people trained</li><li>• Grants for trainees to follow RI trainings</li><li>• Academic career advances: promotions within RI or after leaving</li></ul>			
<p><b>Impact</b></p> <ul style="list-style-type: none"><li>• Increased Prestige as Training Facility</li><li>• Scientific attractiveness</li><li>• Improvement of HRST (C) in region/country (Scientific)</li><li>• Improvement of HRST (C) in region/country (Technical/Managerial)</li></ul>			



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#### SECONDARY INDICATORS

Human Resources	Economy and Innovation	Society	Policy
<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Number of publications</li> <li>Number of administrative/ research management staff</li> <li>Number of training measures, by type of users</li> <li>Number of publications weighted by impact</li> <li>Scientific collaborations with other RIs (joint projects)</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>Career advances through technical qualification</li> <li>Career advances through administrative qualification</li> <li>Prizes won by researchers having worked at RI</li> <li>First and second level citations for publications</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Research results fed into shared data sets/repositories</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>(Local) expenditure of RI, employees &amp; visitors</li> <li>Patent citations</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Hosting of (high-level) scientific events</li> <li>Number of school classes/university courses visiting</li> <li>Number of scientific users</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>Public awareness: engagement of RI in social media/press/online media</li> <li>Use of open data (access and download)</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Participation of RI in local/ regional networks (e.g. clusters)</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>Uptake of RI input in committee discussions</li> <li>Success rate of follow up funding applications at project level</li> <li>Success rate of funding grants from national/supra-national sources</li> <li>Uptake of RI input in political discussions</li> </ul>



<p><b>Impact</b></p> <ul style="list-style-type: none"><li>Improved job opportunities in the region/nation</li></ul>		<p><b>Impact</b></p> <ul style="list-style-type: none"><li>Contribution to Gender balance</li><li>Contribution to social sustainability: CSR, Social Inclusion, Culture</li><li>Contribution to public sector challenges: Administration &amp; governance</li><li>Improvement of wellbeing: Health &amp; Ageing</li></ul>	<p><b>Impact</b></p> <ul style="list-style-type: none"><li>Increased trust in science</li><li>Notable changes in relevant regulations</li></ul>
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