



## ENABLING SCIENCE

### P5 Learning- and training by using RI facilities and services

#### PRIMARY INDICATORS

Human Resources	Economy and Innovation	Society	Policy
<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Number of students from local universities using the RI</li> <li>Number of training measures, by type of users</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>Satisfaction of people trained</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Increased Prestige as Training Facility</li> <li>Improvement of HRST (C) in region/country (Scientific)</li> <li>Improvement of HRST (C) in region/country (Technical/Managerial)</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Number of students working in enterprise and using RI</li> <li>Number of firms/private companies using facilities (for testing, etc.), by type</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Corporate efficiency gains through use/application of RI data</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Number of scientific users</li> </ul>	



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#### SECONDARY INDICATORS

Human Resources	Economy and Innovation	Society	Policy
<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Number and duration of stays of M.Sc./Ph.D. students</li> <li>• Number and duration of stays of Post-Docs/Professors</li> <li>• Number and duration of (non-scientific) internships</li> <li>• Number and duration of (non-scientific) trainees</li> <li>• Number of long-term higher education training programmes</li> <li>• Number of higher education students trained within RI</li> <li>• Number of conferences/seminars hosted/organised by RI</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>• Grants for trainees to follow RI trainings</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Contracts with industry</li> <li>• Co-patenting with companies</li> <li>• Joint technological developments with industry</li> <li>• Number of projects funded by industry</li> <li>• Number and Volume of collaborations with industry</li> <li>• Number and Volume of collaborations with public sector</li> <li>• Production capacities (of drugs, etc.)</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>• (Local) expenditure of RI, employees &amp; visitors</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Visits to (high-level) scientific events</li> <li>• Hosting of (high-level) scientific events</li> <li>• Number of school classes/university courses visiting</li> </ul> <p><b>Outcome</b></p> <ul style="list-style-type: none"> <li>• Satisfaction of scientific users</li> <li>• Use of open data (access and download)</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Presence of RI in relevant committees that define scientific norms</li> <li>• Contracts with public sector (specific region or country)</li> </ul>



<ul style="list-style-type: none"> <li>Academic career advances: promotions within RI or after leaving</li> </ul>	<ul style="list-style-type: none"> <li>Number of spin-offs surviving to date</li> <li>Number of spin-offs created</li> <li>Stimulation of technology diffusion</li> <li>Firms using a novel technique or procedure</li> <li>Business usage of RI information (e.g. via browser)</li> <li>Uptake of accessible data sets/instruments/tools outside RI (by firms)</li> </ul>	<ul style="list-style-type: none"> <li>Public awareness about taxes going to RI</li> </ul>	
<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Scientific attractiveness</li> <li>Improved job opportunities in the region/nation</li> </ul>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Market creation impact: triggered sales volume</li> <li>Market expansion impact: increased sales volume</li> <li>Technological impact: Number of new technologies and designs</li> </ul>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Contribution to social sustainability: CSR, Social Inclusion, Culture</li> <li>Contribution to public sector challenges: Administration &amp; governance</li> <li>Contribution to environmental sustainability: Energy &amp; Waste issues</li> <li>Improvement of wellbeing: Health &amp; Ageing</li> </ul>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Increased trust in science</li> </ul>