



SCIENCE AND SOCIETY

P11 Creating and shaping scientific networks and communities

PRIMARY INDICATORS

Human Resources	Economy and Innovation	Society	Policy
Activity <ul style="list-style-type: none"> Number of conferences/seminars hosted/organised by RI Scientific collaborations with other RIs (joint projects) Number and duration of stays of Post-Docs/Professors Number and duration of stays of M.Sc./Ph.D. students 		Activity <ul style="list-style-type: none"> Number of scientific users Visits to (high-level) scientific events Hosting of (high-level) scientific events 	Activity <ul style="list-style-type: none"> Participation of RI in local/regional networks (e.g. clusters) Presence of RI in relevant committees that define scientific norms Presence of RI in relevant thematic committees
Outcome <ul style="list-style-type: none"> Excellent collaborations (visits by world leading teams) 	Outcome <ul style="list-style-type: none"> Uptake of accessible data sets/instruments/tools outside RI (in science) 	Outcome <ul style="list-style-type: none"> Satisfaction of scientific users Use of open data (access and download) 	
Impact <ul style="list-style-type: none"> Increased Prestige as Training Facility 			Impact <ul style="list-style-type: none"> Increased trust in science



- Scientific attractiveness

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SECONDARY INDICATORS

Human Resources	Economy and Innovation	Society	Policy
<p>Activity</p> <ul style="list-style-type: none"> • Number of publications weighted by impact • Number of publications • Number of technical staff • Number of long-term higher education training programmes • Number of persons employed by RI (FTE) • Number of continuously employed scientists (local site and entire RI) • Number and duration of (non-scientific) internships • Number and duration of (non-scientific) trainees • Number of administrative/ research management staff • Number of training measures, by type of users 	<p>Activity</p> <ul style="list-style-type: none"> • Number of patents filed • Number of non-patented technologies developed 	<p>Activity</p> <ul style="list-style-type: none"> • Public awareness: visitors on website and followers on social media • People reached and engaged in outreach activities • Number of promotional events, exhibitions, fairs 	



<ul style="list-style-type: none"> Number of higher education students trained within RI 			
<p>Outcome</p> <ul style="list-style-type: none"> Career advances through technical qualification First and second level citations for publications Career advances through administrative qualification Academic career advances: promotions within RI or after leaving Grants for trainees to follow RI trainings Satisfaction of people trained Prizes won by researchers having worked at RI 	<p>Outcome</p> <ul style="list-style-type: none"> Number of non-patented technologies licensed Number of patents licensed 		<p>Outcome</p> <ul style="list-style-type: none"> Uptake of new topics proposed by RI as funding sections Success rate of follow up funding applications at project level Success rate of funding grants from national/supra-national sources Uptake of RI input in political discussions Uptake of RI input in committee discussions
<p>Impact</p> <ul style="list-style-type: none"> Improvement of HRST (C) in region/country (Technical/Managerial) Improved job opportunities in the region/nation Improvement of HRST (C) in region/country (Scientific) 	<p>Impact</p> <ul style="list-style-type: none"> Technological impact: Number of new technologies and designs 	<p>Impact</p> <ul style="list-style-type: none"> Contribution to Gender balance Contribution to social sustainability: CSR, Social Inclusion, Culture Contribution to environmental sustainability: Energy & Waste issues Contribution to public sector challenges: Administration & governance 	<p>Impact</p> <ul style="list-style-type: none"> Notable changes in relevant regulations Notable changes in funding decisions



Horizon 2020 Programme
Open Innovation and Open Science
Research Infrastructures



		<ul style="list-style-type: none">• Improvement of wellbeing: Health & Ageing• Inclusion of topics in schools and academic curricula	
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